

# The Evolution and Utility of a Functional Mentor Team

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January 8, 2018



# Survey Drawing

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# Announcing – Spring 2018 K-Club Schedule

Month	Topic
Jan	Evolution and Utility of a Functional Mentor Team
Feb	Transitioning from Mentor to Mentee
March	Georgia CTSA Roadshow: A personalized tour of the available educational offerings
April	K Applications: Focus on the candidate information section and the career development plan
May	NIH Grant Review: Strategies to effectively review grant applications (and how to use this information to prepare your own application so that it fares well!)

# Policy Supporting the Next Generation Researchers Initiative

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NIH Notice - NOT-OD-17-101

<https://grants.nih.gov/grants/guide/notice-files/NOT-OD-17-101.html>

- This policy requires institutes and centers (ICs) to prioritize awards that will fund Early Stage Investigators (ESIs) and Early Established Investigators (EElS).

# ESI and EEI Definitions

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- **Early Stage Investigator (ESI):** Completed their terminal research degree or end of post-graduate clinical training, whichever date is later, within the past 10 years and who has not previously competed successfully as PD/PI for a substantial NIH independent research award.
- **Early Established Investigator (EEI):** Within 10 years of receiving their first substantial, independent competing NIH R01-equivalent research award as an ESI.

# Important Details to Note

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- **ESIs** are encouraged to enter the date of their terminal research degree or the end date of their post-graduate clinical training in their eRA Commons profile to ensure their correct identification
- NIH will identify **EEl**s in their eRA Commons profile by January 2018
- Certain types of lapses in research/research training may justify extensions of ESI or EEI status

# Funding Prioritization

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## **ESI Benefit:**

A meritorious R01-equivalent applications with ESI PD/PIs will be prioritized for funding. ICs will put this prioritization into effect starting in fiscal year (FY) 2017. (The goal for FY 2017 will be to fund approximately 200 more ESI awards than in FY 2016.)

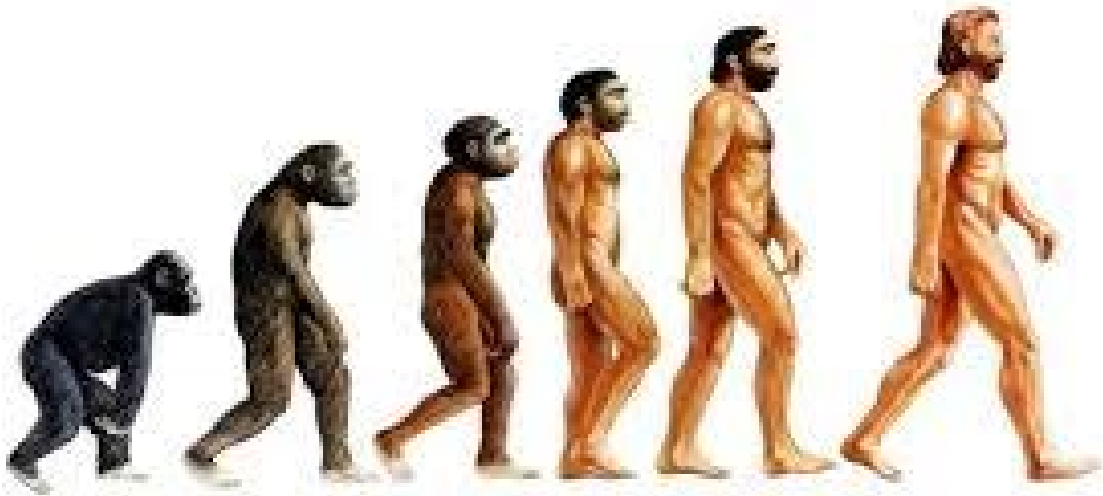
## **EEl Benefit:**

A meritorious application with a designated PD/PI EEl may be prioritized for funding if:

- The EEl lost or is at risk for losing all NIH research support if not funded by competing awards this year, OR
- The EEl is supported by only one active award.

# The Evolution and Utility of a Functional Mentor Team

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# Panelists

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## Mentee:

- **Ravi Patel, MD, MSc**, Assistant Professor of Pediatrics, Neonatology

## Mentors:

- **Cassandra Josephson, MD**, Professor, School of Medicine, Pathology
- **Kirk Easley, MS, MApStat**, Biostatistician, Rollins School of Public Health
- **Patricia Denning, MD**, Associate Professor of Pediatrics, Neonatology
- **David P. Carlton, MD**, Professor of Pediatrics, Director, Division of Neonatology

## **Today's discussion facilitator:**

- **Stacy Heilman, PhD**, Assistant Professor, Director, Pediatric Research Operations

**Advisory Committee**

Meet quarterly with Dr. Patel  
Attend research meetings  
Interact with mentorship team electronically

**Mentorship Team**

Meet quarterly as team  
Individuals meet every 1-2 wk w/ Dr. Patel.  
Supervised by Dr. Josephson



Barbara Stoll, MD  
Collaborator  
*Neonatal Research Network*



David Carlton, MD  
Co-Mentor  
*Neonatal Research Network*



**Principal Investigator**  
Ravi Patel, MD, MSc

(Meet every Thursday morning)



Patricia Denning, MD  
Co-Mentor  
*Necrotizing Enterocolitis*



Terri Marin, PhD  
Collaborator  
*Near Infrared Spectroscopy*



**Primary Mentor**  
Cassandra Josephson, MD  
*Transfusion Medicine*



Kirk Easley, MApStat  
Co-Mentor  
*Statistics*



John Roback, MD, PhD  
Collaborator  
*Transfusion Medicine*

# How you met

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# Piecing together a winning mentor team

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# What makes a good mentor?

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- Help in setting realistic research aims and expectations
- Interpreting data and determining next steps
- Advice on reaching career goals
- Expanding professional network
- Funding opportunities

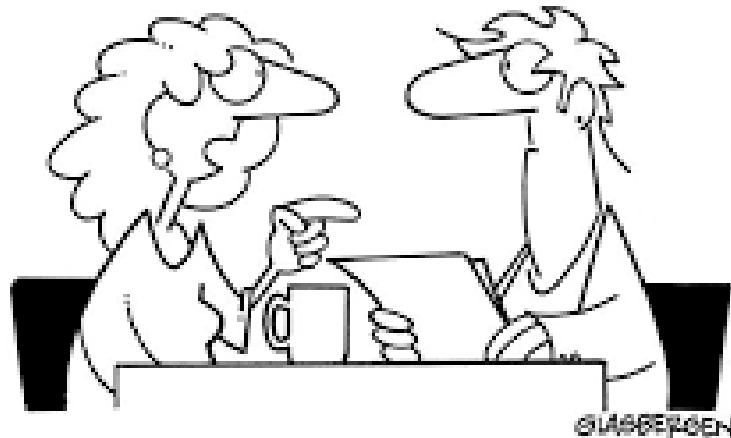


# What makes a good mentee?

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- Being respectful of the mentor's time and privacy
- Following up and checking in
- Good organization/making optimal use of your time together

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**"Your advice is very important to me, so I wrote down exactly what I want you to say."**

# Unique Strengths & Benefits of your Relationship

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# How Have Your Relationships Evolved?

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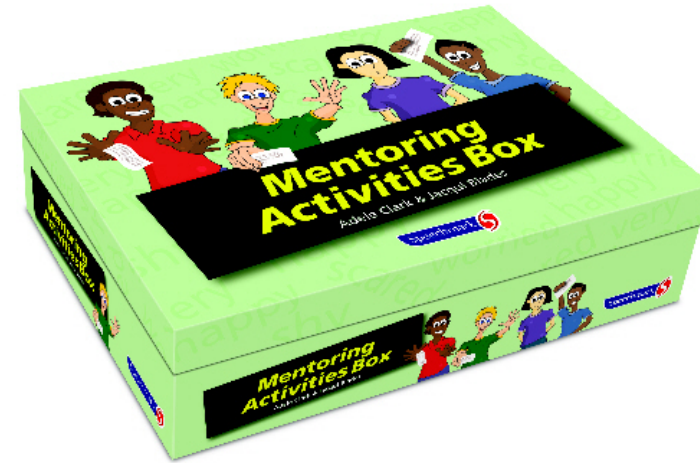




# How you make it work

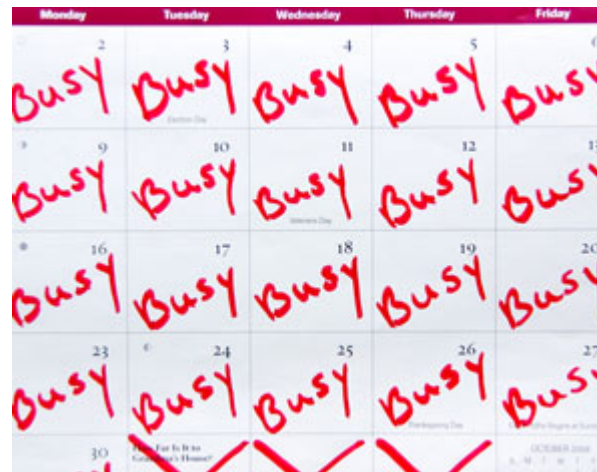
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## Setting expectations and regular interactions



Meeting frequency

Set deliverables



# Overcoming Challenges in the Relationship

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# Regular Topics of Discussion

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# Making it a Win-Win

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# Other Questions for the Panelists?

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